Collecting and Analyzing Data for the Multiracial Population in the United States: Research by the U.S. Census Bureau

Nicholas A. Jones, U.S. Census Bureau

Symposium on Multiple Racial Identities and What They Mean for Health

Emory Conference Center, Atlanta, GA | June 8, 2017

The Multiple-Race Population in the United States: Results from the 2010 Census

Census 2000 and 2010 Census present *first* comparisons of self-identified multiple-race population in the United States

The Two or More Races Population: 2010

2010 Census Briefs

Issued September 2012

C2010BR-13

By
Nicholas A. Jones
and
Jungmiwha Bullock

INTRODUCTION

Data from the 2010 Census and Census 2000 present information on the population reporting more than one race and enable comparisons of this population from two major data points for the first time in U.S. decennial census history.[1] Overall, the population reporting more than one race grew from about 6.8 million people to 9.0 million people. One of the most effective ways to compare the 2000 and 2010 data is to examine changes in specific race combination groups, such as people who reported White as well as Black or African American—a population that grew by over one million people, increasing by 134 percent—and people who reported White as well as Asian—a population that grew by about three-quarters of a million people, increasing by 87 percent. These two groups exhibited significant growth in size and proportion since 2000, and they exemplify the important changes that have occurred among people who reported more than one race over the last decade.

This report looks at our nation's changing racial and ethnic diversity. It is part of a series that analyzes population and housing data collected from the 2010 Census and provides a snapshot of the population reporting multiple races in the United States.[2] Racial and ethnic population group distributions and growth at the national level and at lower levels of geography are presented.

[1] Census 2000 was the first decennial census to provide an option that allowed individuals to self-identify with more than one race.

[2] This report discusses data for the 50 states and the District of Columbia, but not Puerto Rico.

Figure 1.
Reproduction of the Question on Race From the 2010 Census

6. What is this person's race? *Mark ✗ one or more boxes.*

- White
- Black, African Am., or Negro
- American Indian or Alaska Native — *Print name of enrolled or principal tribe.*
- Asian Indian
- Japanese
- Native Hawaiian
- Chinese
- Korean
- Guamanian or Chamorro
- Filipino
- Vietnamese
- Samoan
- Other Asian — *Print race, for example, Hmong, Laotian, Thai, Pakistani, Cambodian, and so on.*
- Other Pacific Islander — *Print race, for example, Fijian, Tongan, and so on.*
- Some other race — *Print race.*

Source: U.S. Census Bureau, 2010 Census questionnaire.

This report also provides an overview of race and ethnicity concepts and definitions used in the 2010 Census. The data for this report are based on the *2010 Census Redistricting Data (Public Law 94-171) Summary File*, which was the first 2010 Census data product released with data on race and Hispanic origin and was provided to each state for use in drawing boundaries for legislative districts.[3]

UNDERSTANDING RACE DATA FROM THE 2010 CENSUS

The 2010 Census used federal standards to collect and present data on race.

For the 2010 Census, the question on race was asked of individuals living in the United States (see Figure 1). An individual's response

[3] The *2010 Census Redistricting Data (Public Law 94-171) Summary File* provides data on Hispanic origin and race, including information on the population reporting more than one race as well as detailed race combinations.

United States Census Bureau

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Economics and Statistics Administration
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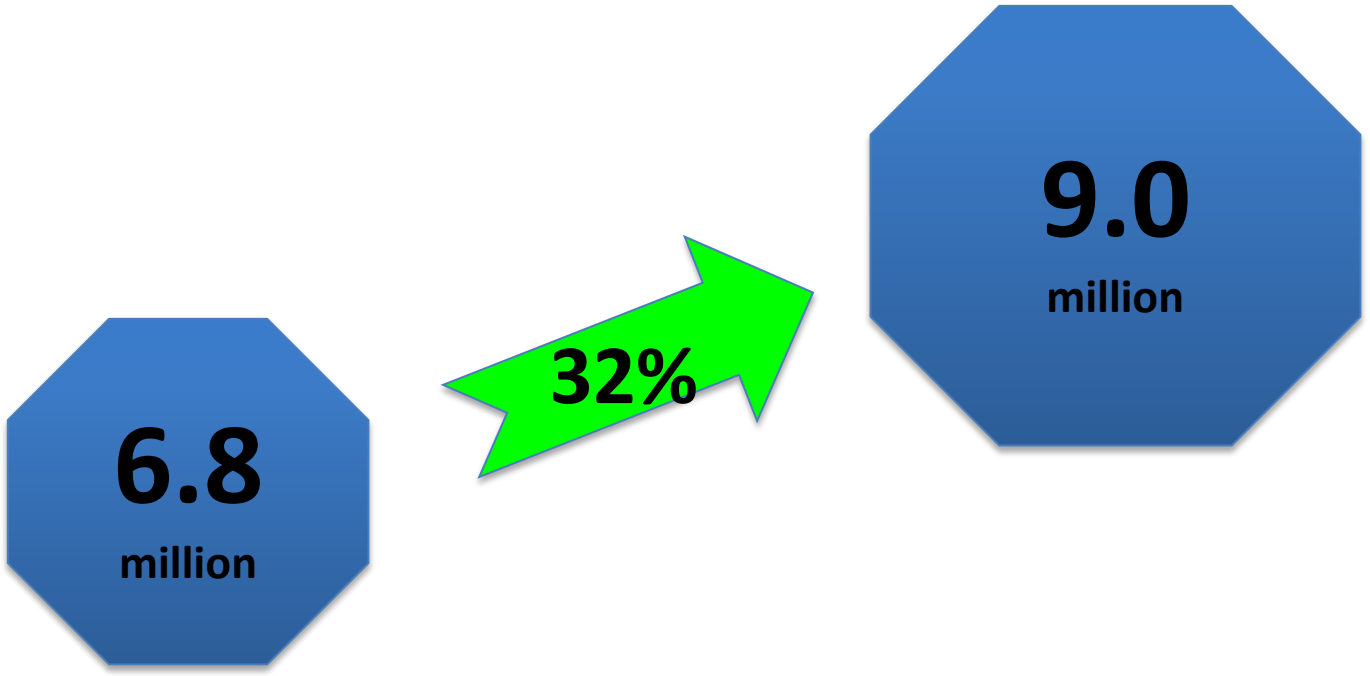
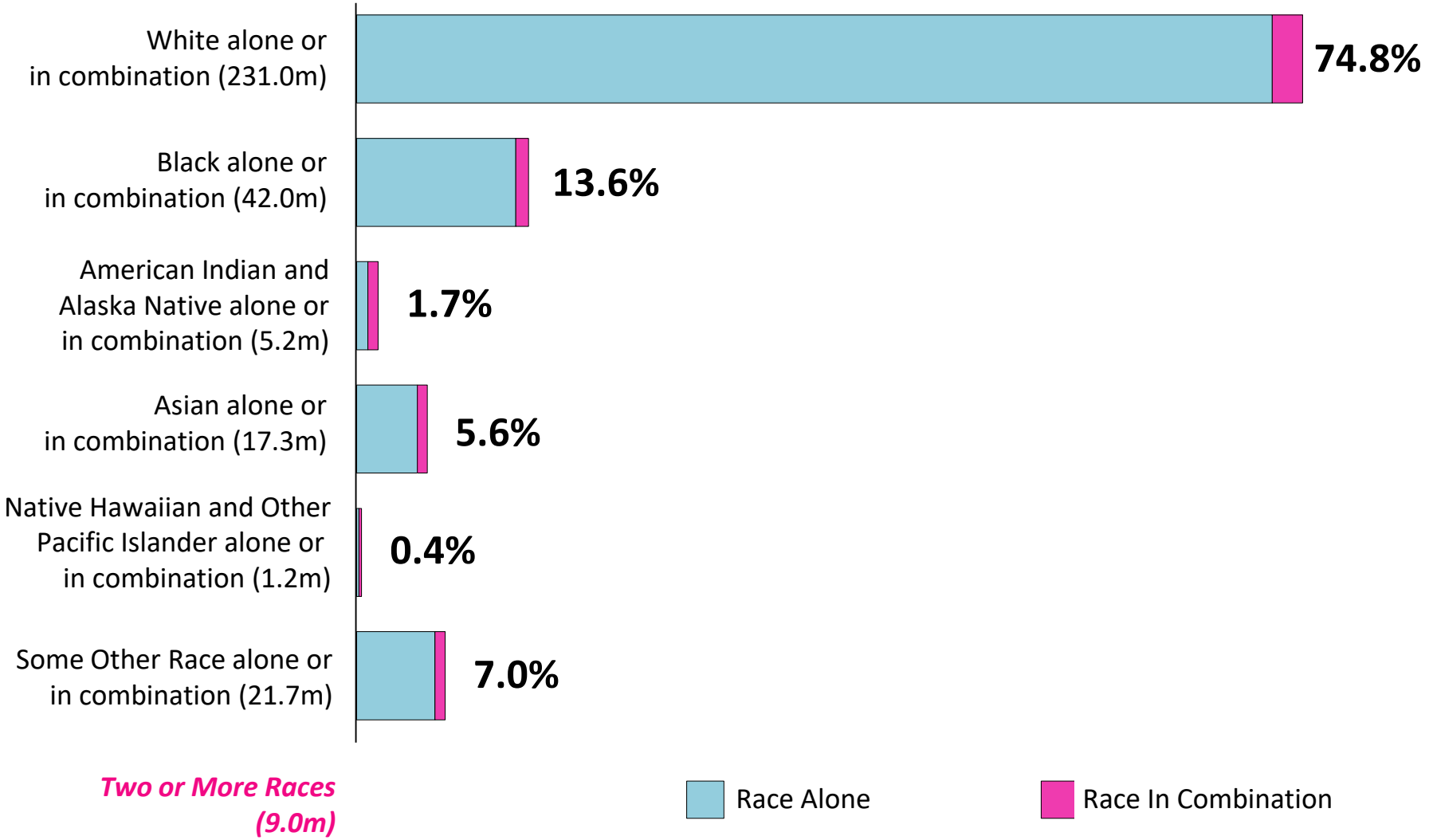
Growth of the Multiple-Race Population



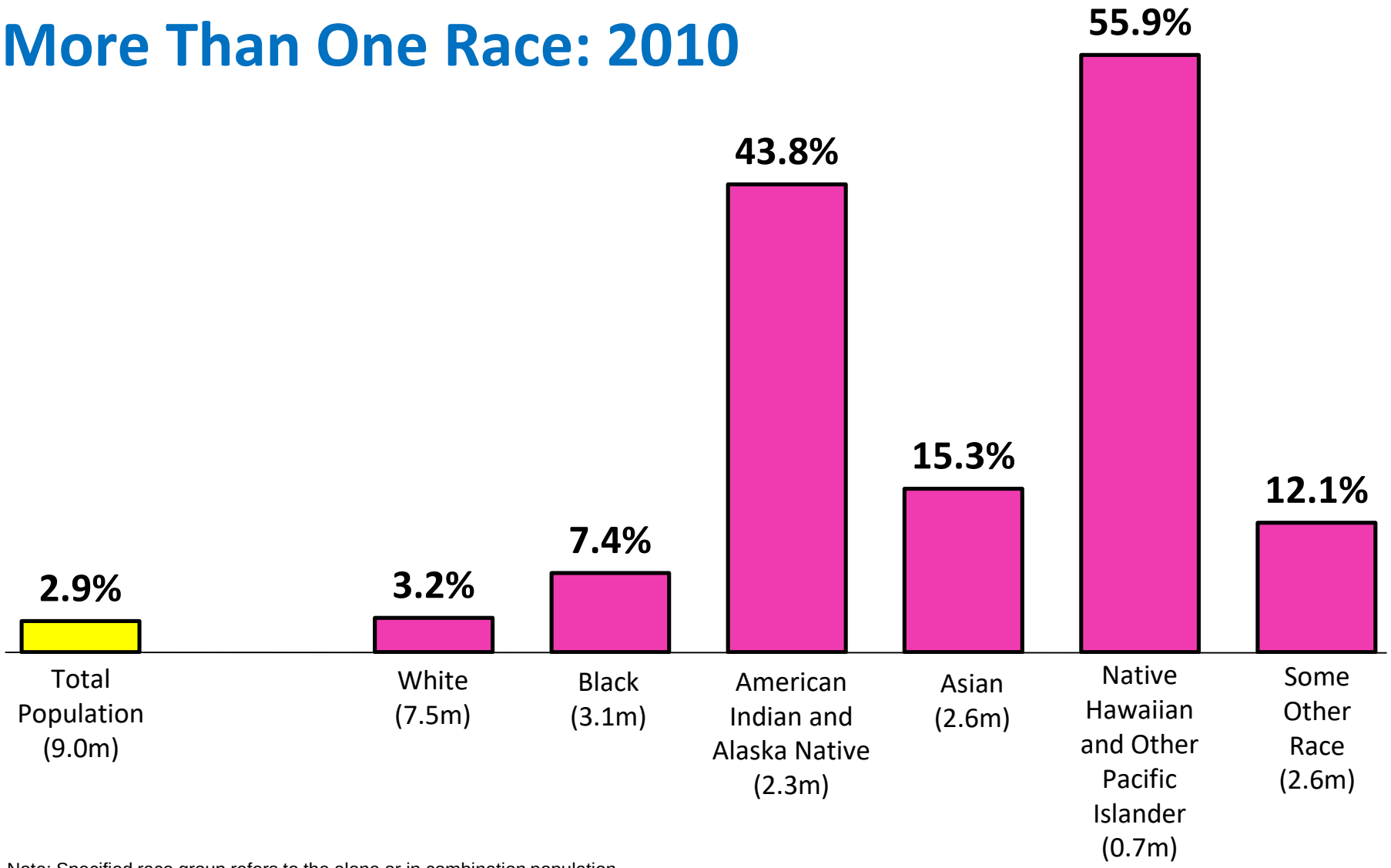
Census 2000 **2010 Census**

Source: 2010 Census

2010 Census Race Alone or In Combination

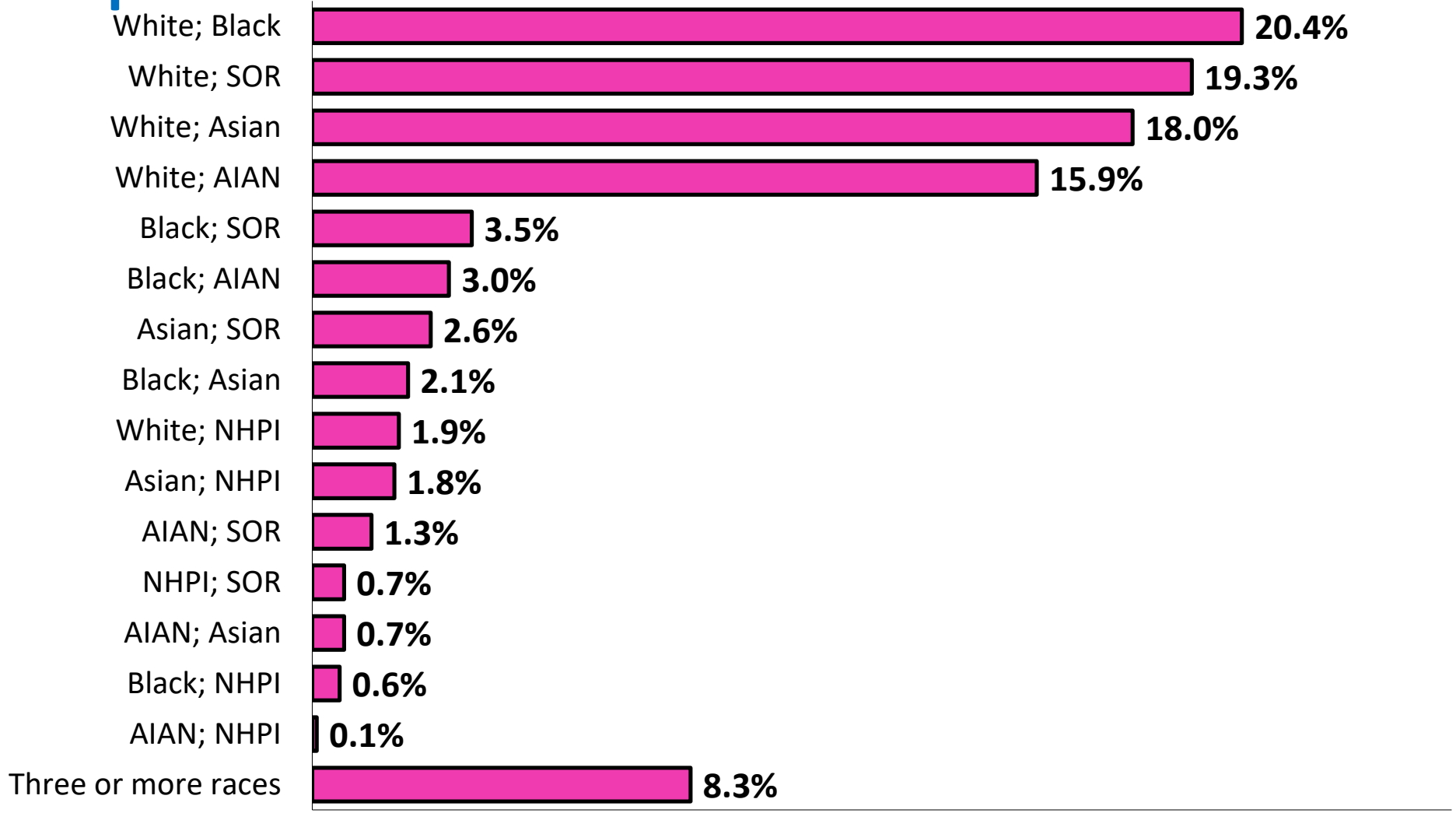


Percent of Major Race Group Reporting More Than One Race: 2010



Note: Specified race group refers to the alone or in combination population.

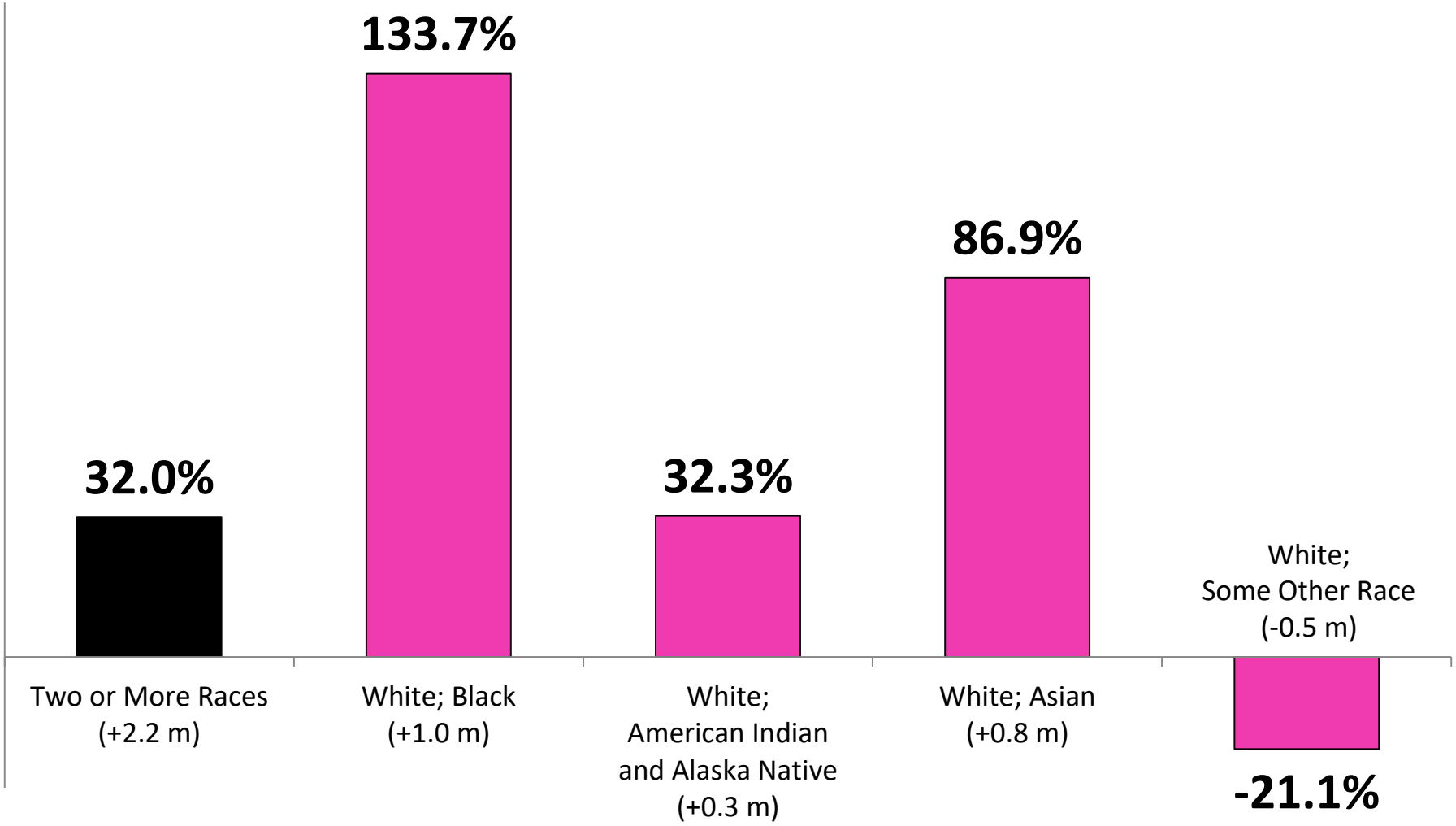
Percent Distribution of Multiple-Race Population: 2010



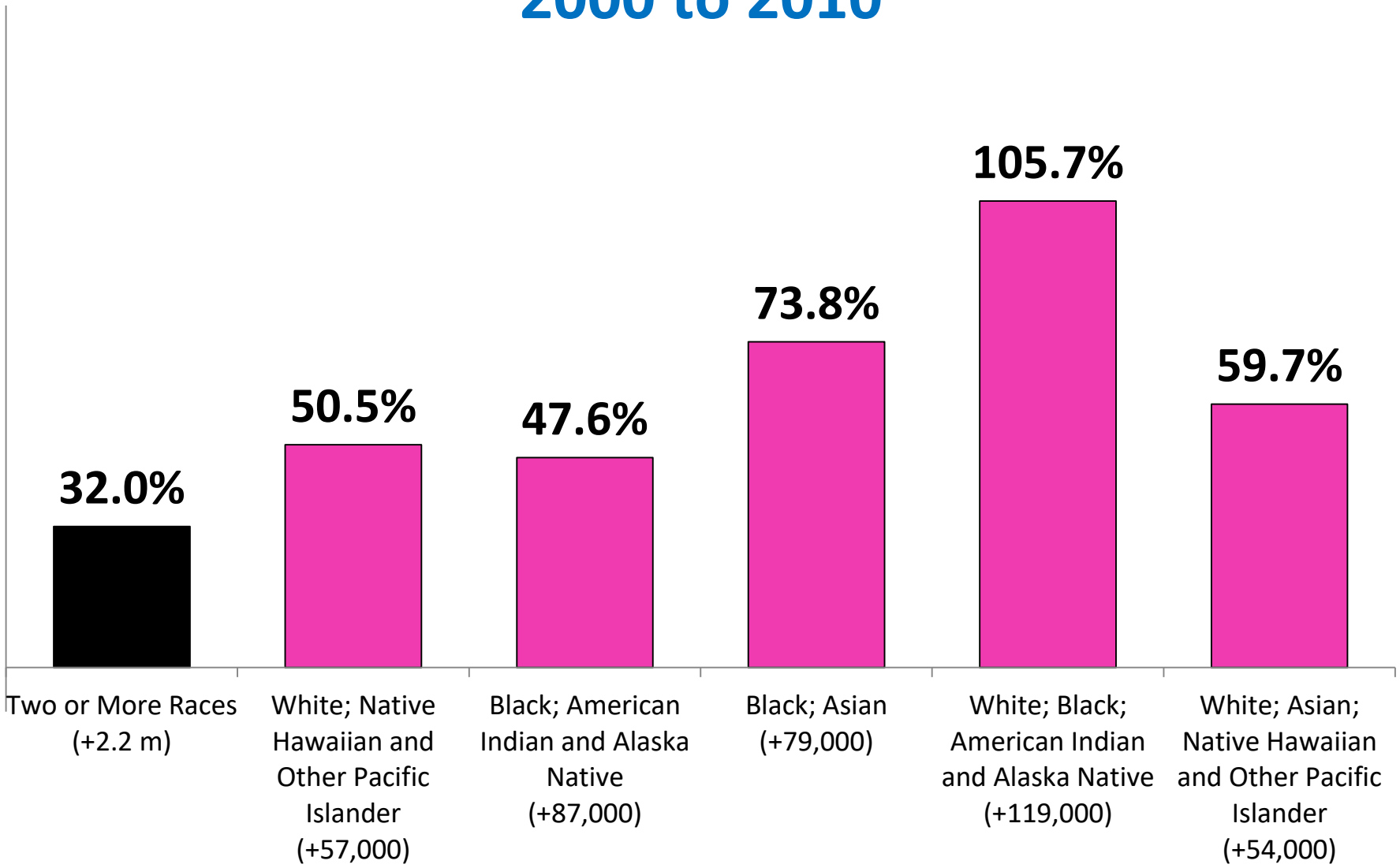
Note: The acronym SOR refers to Some Other Race; AIAN refers to American Indian and Alaska Native; and NHPI refers to Native Hawaiian and Other Pacific Islander.

Source: 2010 Census

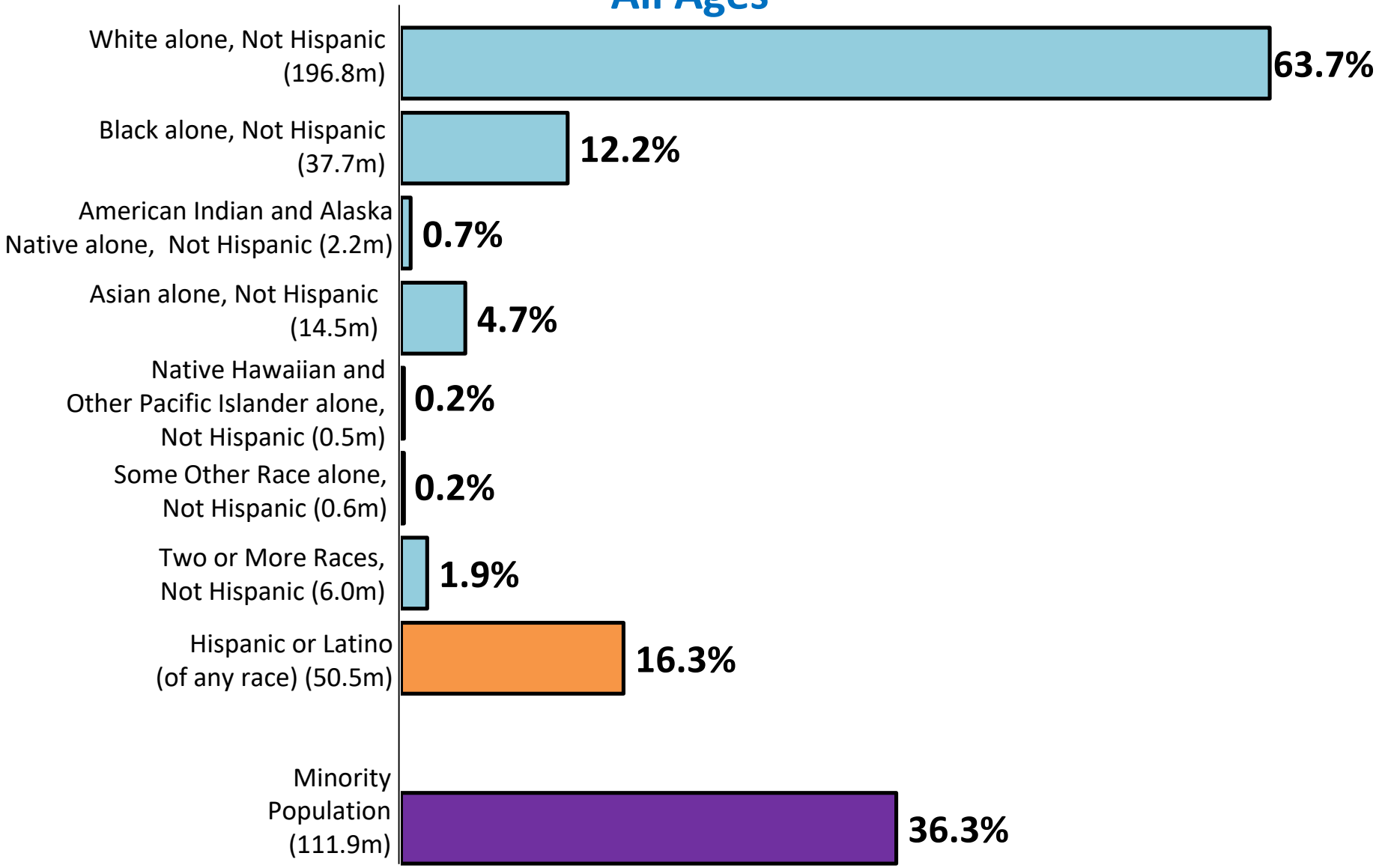
Change in Largest Multiple-Race Combinations: 2000 to 2010



Change in Selected Multiple-Race Combinations: 2000 to 2010



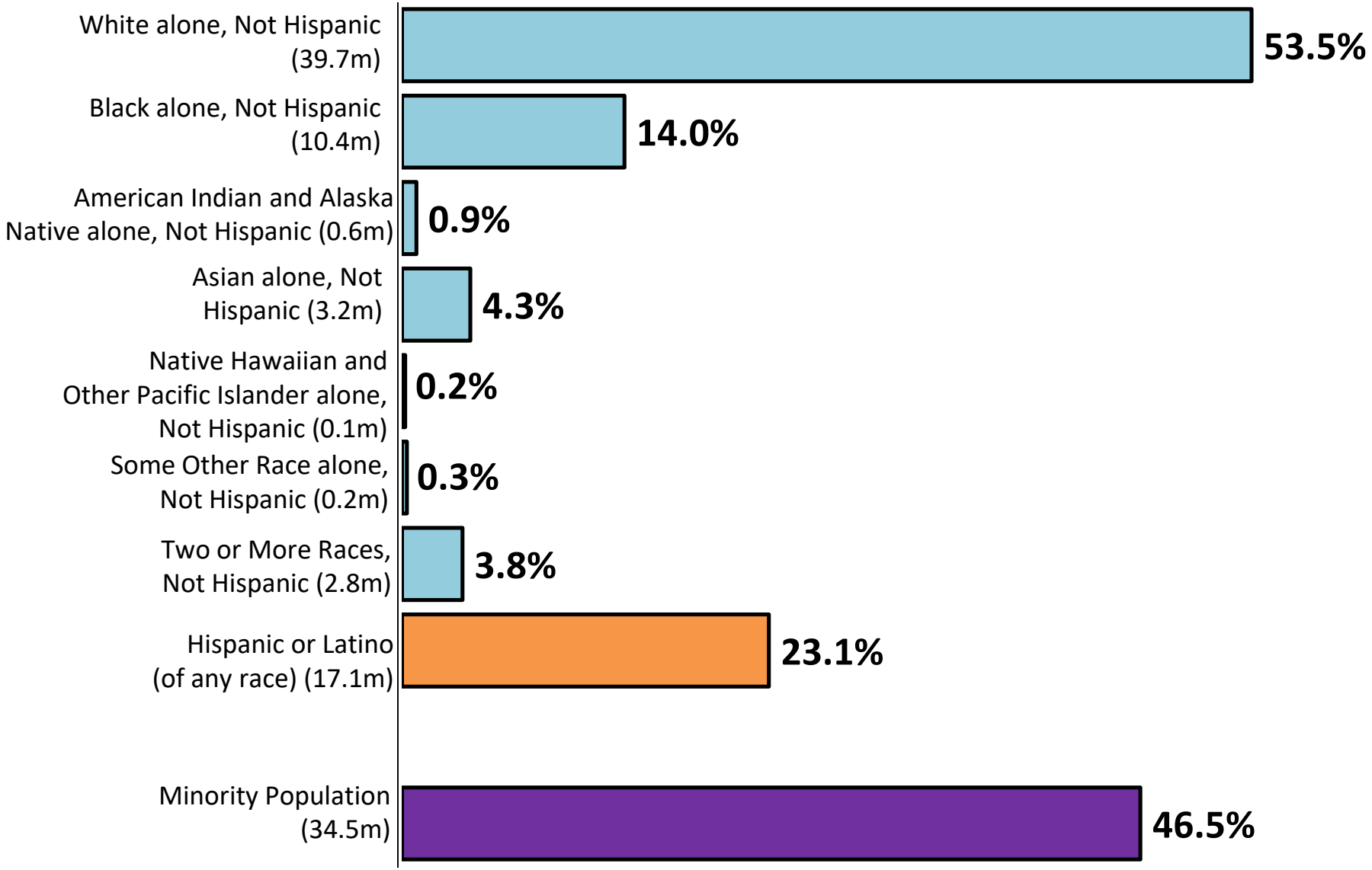
2010 Census Race, Hispanic Origin, Minority Distribution: All Ages



Note: Minority refers to people who reported their ethnicity and race as something other than non-Hispanic White alone in the 2010 Census.

Source: 2010 Census

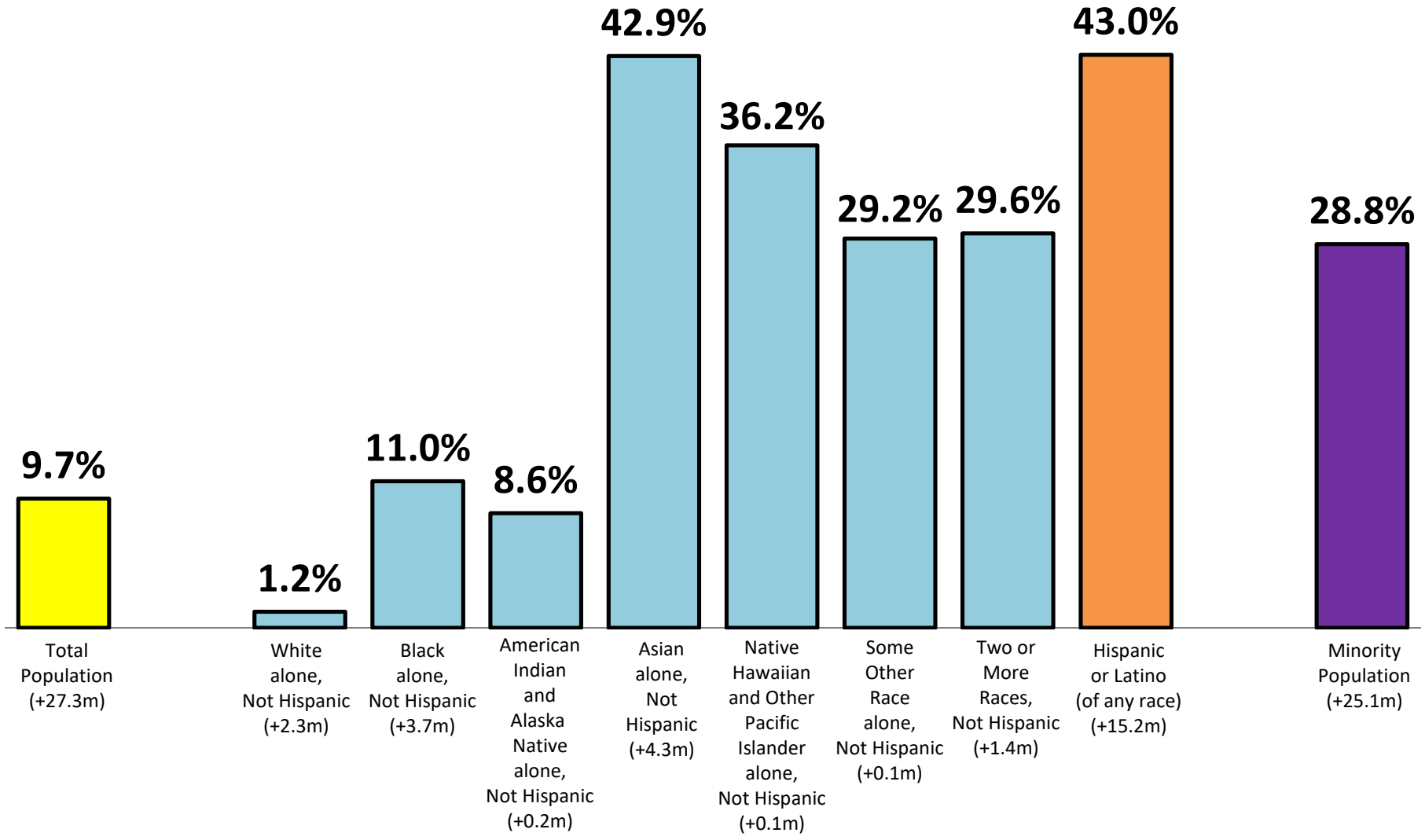
2010 Census Race, Hispanic Origin, Minority Distribution: Under Age 18



Note: Minority refers to people who reported their ethnicity and race as something other than non-Hispanic White alone in the 2010 Census.

Source: Census 2000 and 2010 Census

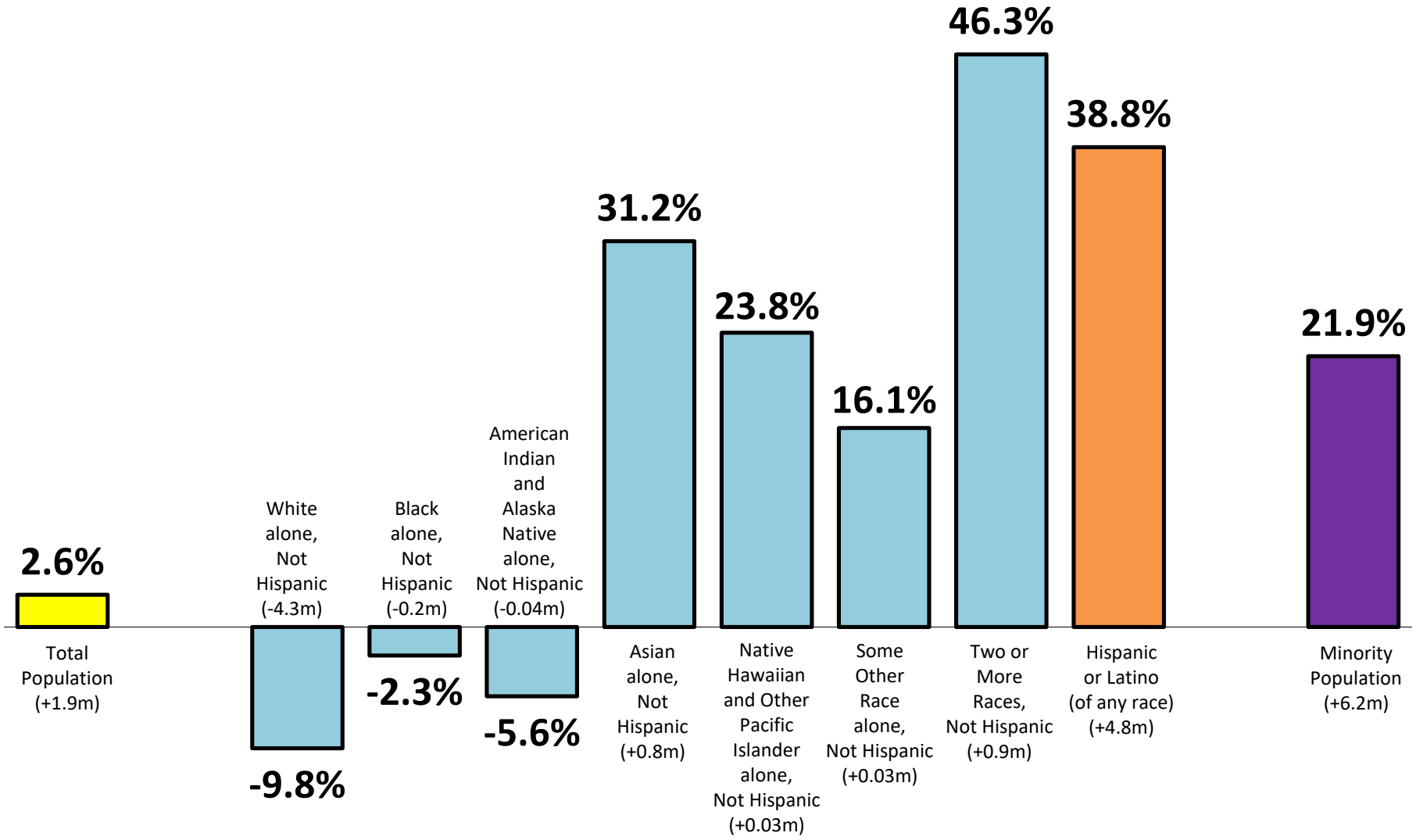
Percent Change 2000 to 2010: All Ages



Note: Minority refers to people who reported their ethnicity and race as something other than non-Hispanic White alone in the 2010 Census.

Source: Census 2000 and 2010 Census

Percent Change 2000 to 2010: Under Age 18



Note: Minority refers to people who reported their ethnicity and race as something other than non-Hispanic White alone in the 2010 Census.

Source: Census 2000 and 2010 Census

What may the future bring?

Research to Improve Race/Ethnicity Data: Results from the U.S. Census Bureau's 2015 National Content Test

Nicholas A. Jones, U.S. Census Bureau

Data Disaggregation Symposium

Atlanta, GA | June 8, 2017

2015 National Content Test (NCT)

- Census Day of September 1, 2015
- Large, nationally representative sample of 1.2 million addresses, including Puerto Rico
- Evaluate and compare different census content
- Refine estimates of national self-response and Internet response rates and continue testing different contact strategies for optimizing self-response
- Content reinterview with subsample of NCT respondents, to measure accuracy
- Overall response rate was 51.9%

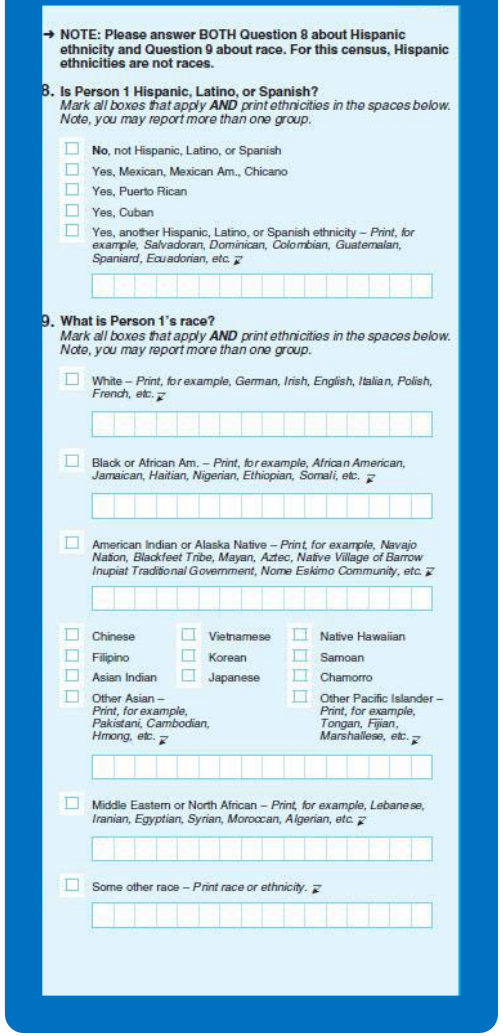
Goals for 2015 NCT Race/Ethnicity Research

Key Dimensions to Explore

- Separate questions vs. combined question
- Middle Eastern or North African (MENA) category
- Instruction wording and terminology
- Web-based designs to improve question understanding and optimize reporting of detailed racial and ethnic groups

Question Format

Separate Questions



→ **NOTE: Please answer BOTH Question 8 about Hispanic ethnicity and Question 9 about race. For this census, Hispanic ethnicities are not races.**

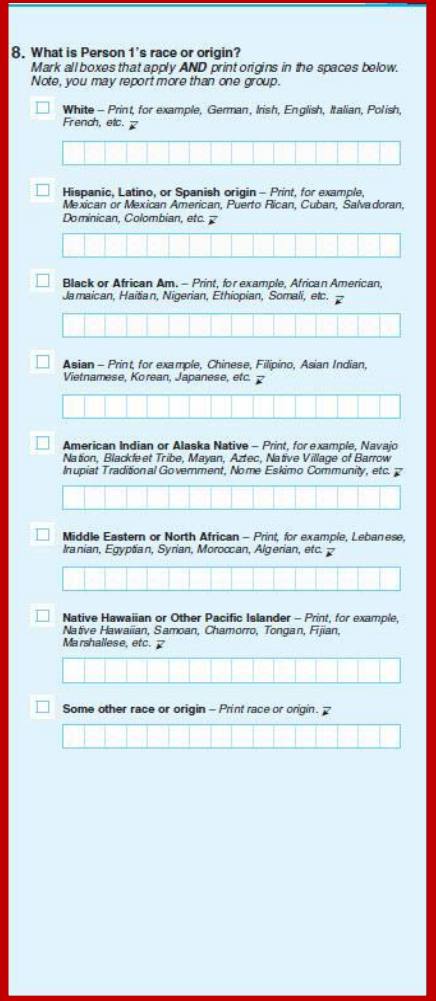
8. Is Person 1 Hispanic, Latino, or Spanish?
*Mark all boxes that apply **AND** print ethnicities in the spaces below. Note, you may report more than one group.*

- ☐ **No**, not Hispanic, Latino, or Spanish
- ☐ Yes, Mexican, Mexican Am., Chicano
- ☐ Yes, Puerto Rican
- ☐ Yes, Cuban
- ☐ Yes, another Hispanic, Latino, or Spanish ethnicity – *Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.*

9. What is Person 1's race?
*Mark all boxes that apply **AND** print ethnicities in the spaces below. Note, you may report more than one group.*

- ☐ White – *Print, for example, German, Irish, English, Italian, Polish, French, etc.*
- ☐ Black or African Am. – *Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.*
- ☐ American Indian or Alaska Native – *Print, for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.*
- ☐ Chinese
- ☐ Filipino
- ☐ Asian Indian
- ☐ Vietnamese
- ☐ Korean
- ☐ Japanese
- ☐ Other Asian – *Print, for example, Pakistani, Cambodian, Hmong, etc.*
- ☐ Native Hawaiian
- ☐ Samoan
- ☐ Chamorro
- ☐ Other Pacific Islander – *Print, for example, Tongan, Fijian, Marshallese, etc.*
- ☐ Middle Eastern or North African – *Print, for example, Lebanese, Iranian, Egyptian, Syrian, Moroccan, Algerian, etc.*
- ☐ Some other race – *Print race or ethnicity.*

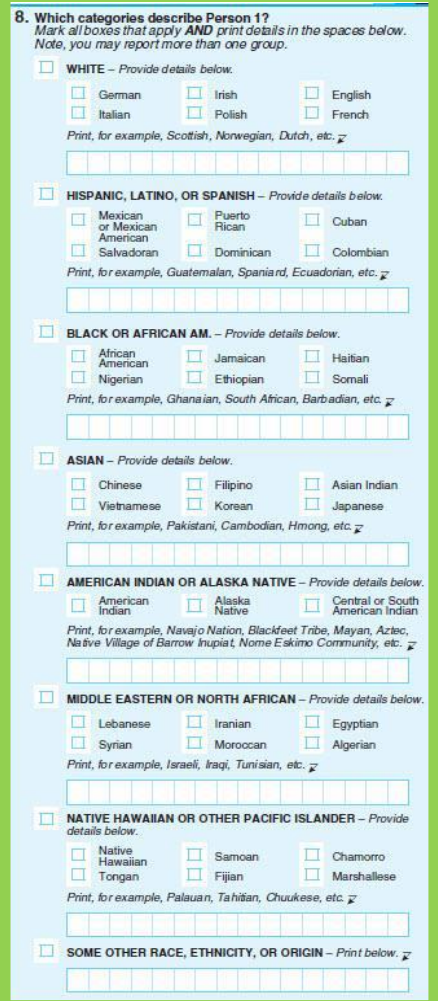
Combined Question with Write-Ins



8. What is Person 1's race or origin?
*Mark all boxes that apply **AND** print origins in the spaces below. Note, you may report more than one group.*

- ☐ **White** – *Print, for example, German, Irish, English, Italian, Polish, French, etc.*
- ☐ **Hispanic, Latino, or Spanish origin** – *Print, for example, Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, Colombian, etc.*
- ☐ **Black or African Am.** – *Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.*
- ☐ **Asian** – *Print, for example, Chinese, Filipino, Asian Indian, Vietnamese, Korean, Japanese, etc.*
- ☐ **American Indian or Alaska Native** – *Print, for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.*
- ☐ **Middle Eastern or North African** – *Print, for example, Lebanese, Iranian, Egyptian, Syrian, Moroccan, Algerian, etc.*
- ☐ **Native Hawaiian or Other Pacific Islander** – *Print, for example, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, Marshallese, etc.*
- ☐ **Some other race or origin** – *Print race or origin.*

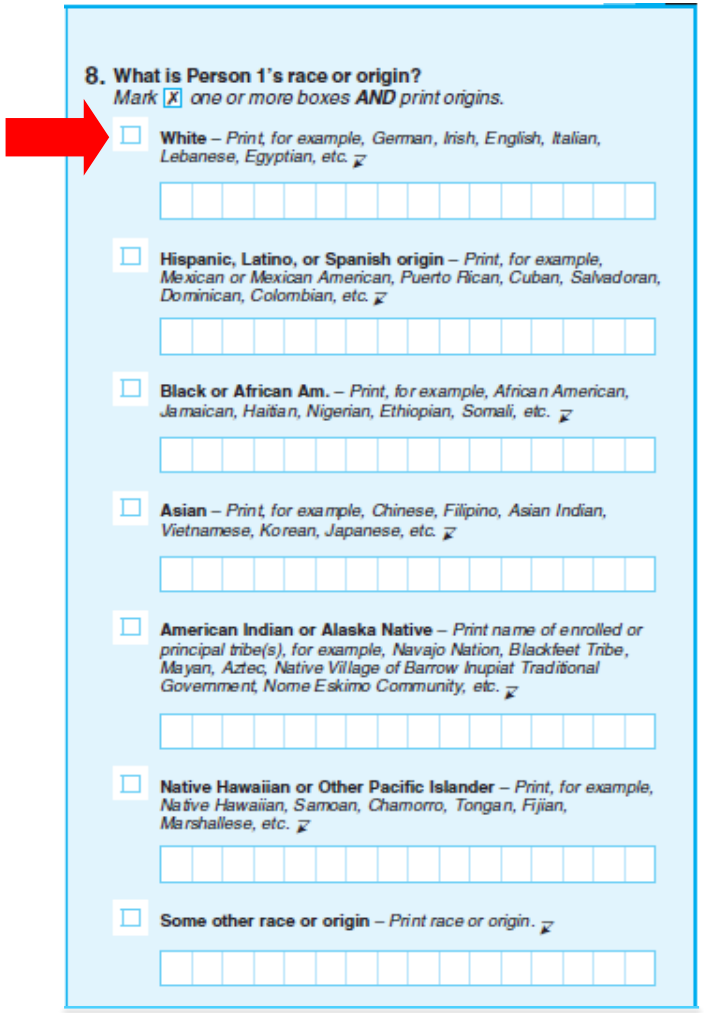
Combined Question with Checkboxes



8. Which categories describe Person 1?
*Mark all boxes that apply **AND** print details in the spaces below. Note, you may report more than one group.*

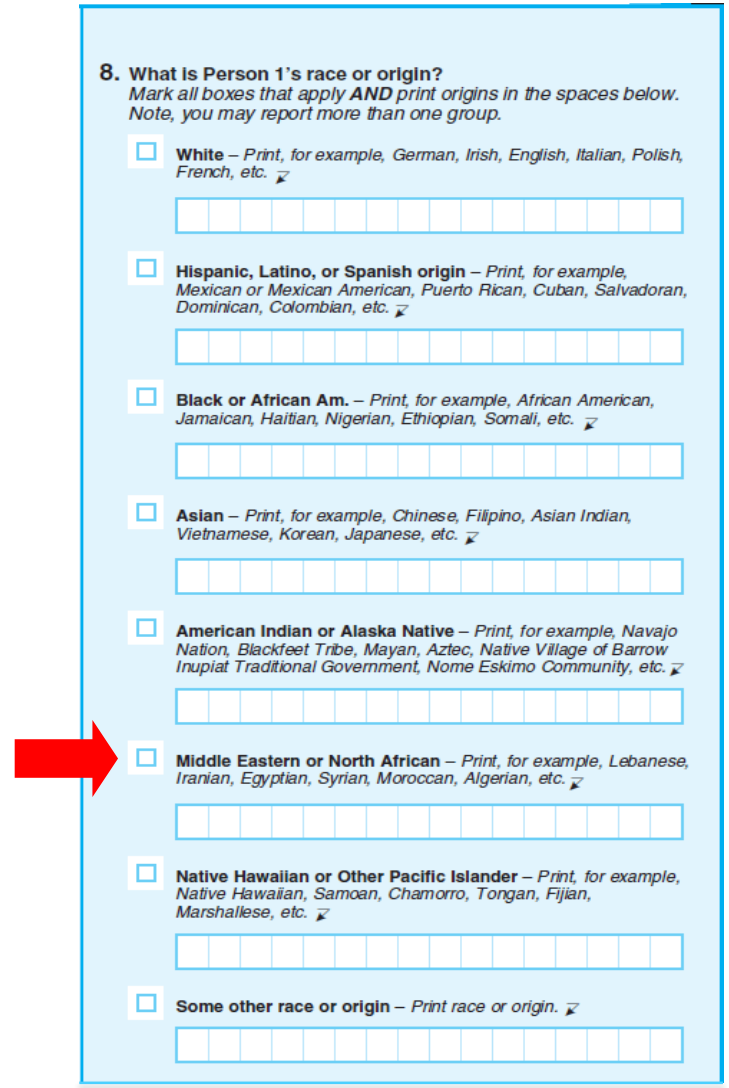
- ☐ **WHITE** – *Provide details below.*
  - ☐ German ☐ Irish ☐ English
  - ☐ Italian ☐ Polish ☐ French
  - *Print, for example, Scottish, Norwegian, Dutch, etc.*
- ☐ **HISPANIC, LATINO, OR SPANISH** – *Provide details below.*
  - ☐ Mexican or Mexican American ☐ Puerto Rican ☐ Cuban
  - ☐ Salvadoran ☐ Dominican ☐ Colombian
  - *Print, for example, Guatemalan, Spaniard, Ecuadorian, etc.*
- ☐ **BLACK OR AFRICAN AM.** – *Provide details below.*
  - ☐ African American ☐ Jamaican ☐ Haitian
  - ☐ Nigerian ☐ Ethiopian ☐ Somali
  - *Print, for example, Ghanaian, South African, Barbadian, etc.*
- ☐ **ASIAN** – *Provide details below.*
  - ☐ Chinese ☐ Filipino ☐ Asian Indian
  - ☐ Vietnamese ☐ Korean ☐ Japanese
  - *Print, for example, Pakistani, Cambodian, Hmong, etc.*
- ☐ **AMERICAN INDIAN OR ALASKA NATIVE** – *Provide details below.*
  - ☐ American Indian ☐ Alaska Native ☐ Central or South American Indian
  - *Print, for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat, Nome Eskimo Community, etc.*
- ☐ **MIDDLE EASTERN OR NORTH AFRICAN** – *Provide details below.*
  - ☐ Lebanese ☐ Iranian ☐ Egyptian
  - ☐ Syrian ☐ Moroccan ☐ Algerian
  - *Print, for example, Israeli, Iraqi, Tunisian, etc.*
- ☐ **NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER** – *Provide details below.*
  - ☐ Native Hawaiian ☐ Samoan ☐ Chamorro
  - ☐ Tongan ☐ Fijian ☐ Marshallese
  - *Print, for example, Palauan, Tahitian, Chuukese, etc.*
- ☐ **SOME OTHER RACE, ETHNICITY, OR ORIGIN** – *Print below.*

Middle Eastern or North African (MENA) Category



8. **What is Person 1's race or origin?**
*Mark [X] one or more boxes **AND** print origins.*

- ☐ **White** – *Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.*
- ☐ **Hispanic, Latino, or Spanish origin** – *Print, for example, Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, Colombian, etc.*
- ☐ **Black or African Am.** – *Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.*
- ☐ **Asian** – *Print, for example, Chinese, Filipino, Asian Indian, Vietnamese, Korean, Japanese, etc.*
- ☐ **American Indian or Alaska Native** – *Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.*
- ☐ **Native Hawaiian or Other Pacific Islander** – *Print, for example, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, Marshallese, etc.*
- ☐ **Some other race or origin** – *Print race or origin.*



8. **What is Person 1's race or origin?**
*Mark all boxes that apply **AND** print origins in the spaces below. Note, you may report more than one group.*

- ☐ **White** – *Print, for example, German, Irish, English, Italian, Polish, French, etc.*
- ☐ **Hispanic, Latino, or Spanish origin** – *Print, for example, Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, Colombian, etc.*
- ☐ **Black or African Am.** – *Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.*
- ☐ **Asian** – *Print, for example, Chinese, Filipino, Asian Indian, Vietnamese, Korean, Japanese, etc.*
- ☐ **American Indian or Alaska Native** – *Print, for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.*
- ☐ **Middle Eastern or North African** – *Print, for example, Lebanese, Iranian, Egyptian, Syrian, Moroccan, Algerian, etc.*
- ☐ **Native Hawaiian or Other Pacific Islander** – *Print, for example, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, Marshallese, etc.*
- ☐ **Some other race or origin** – *Print race or origin.*

Instructions and Terminology

Instruction Wording:

- *Mark* [***X***] *one or more boxes*.
- *Mark all boxes that apply…*

  Note, you may report more than one group.

Alternatives for Terminology:

- "Race," "Origin," "Ethnicity"

  What is Person 1's race or origin?

  What is Person 1's race or ethnicity?

- Which categories describe you?

  Which categories describe Person 1?

Reinterview

- About one-in-eight respondents from the initial survey were selected to participate in the reinterview by phone
- Reinterview response rate was 56.5%
- Probed more extensively into the racial/ethnic background of respondents
- Ascertained respondents' "true" racial/ethnic identity for comparison to their initial responses

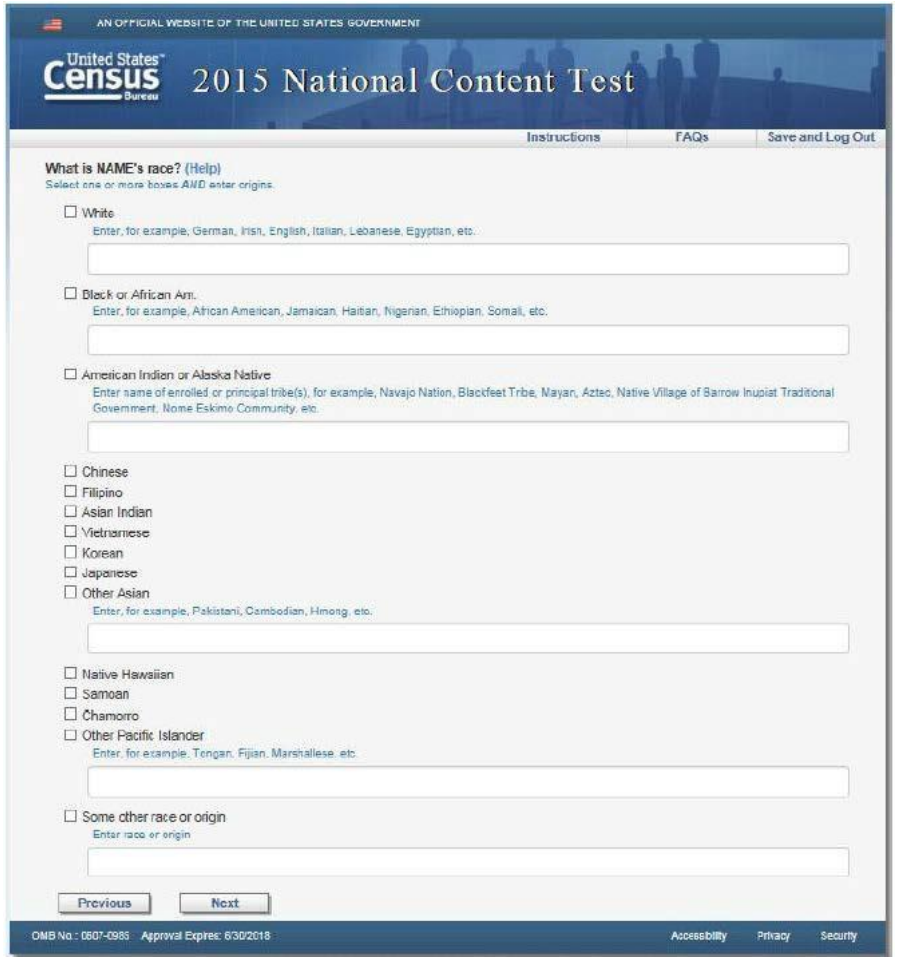
Reinterview Questions

- Open-ended question that asked “What is your race, ethnicity, or origin?”
- Series of yes/no questions for each of the major race/ethnicity categories
  - Each “yes” response prompted a question asking for the detailed origin
  - Additional followup question for those who said yes only to Hispanic question
- The final question related to race and ethnicity was about how the respondent was perceived by others

Web-Based Designs

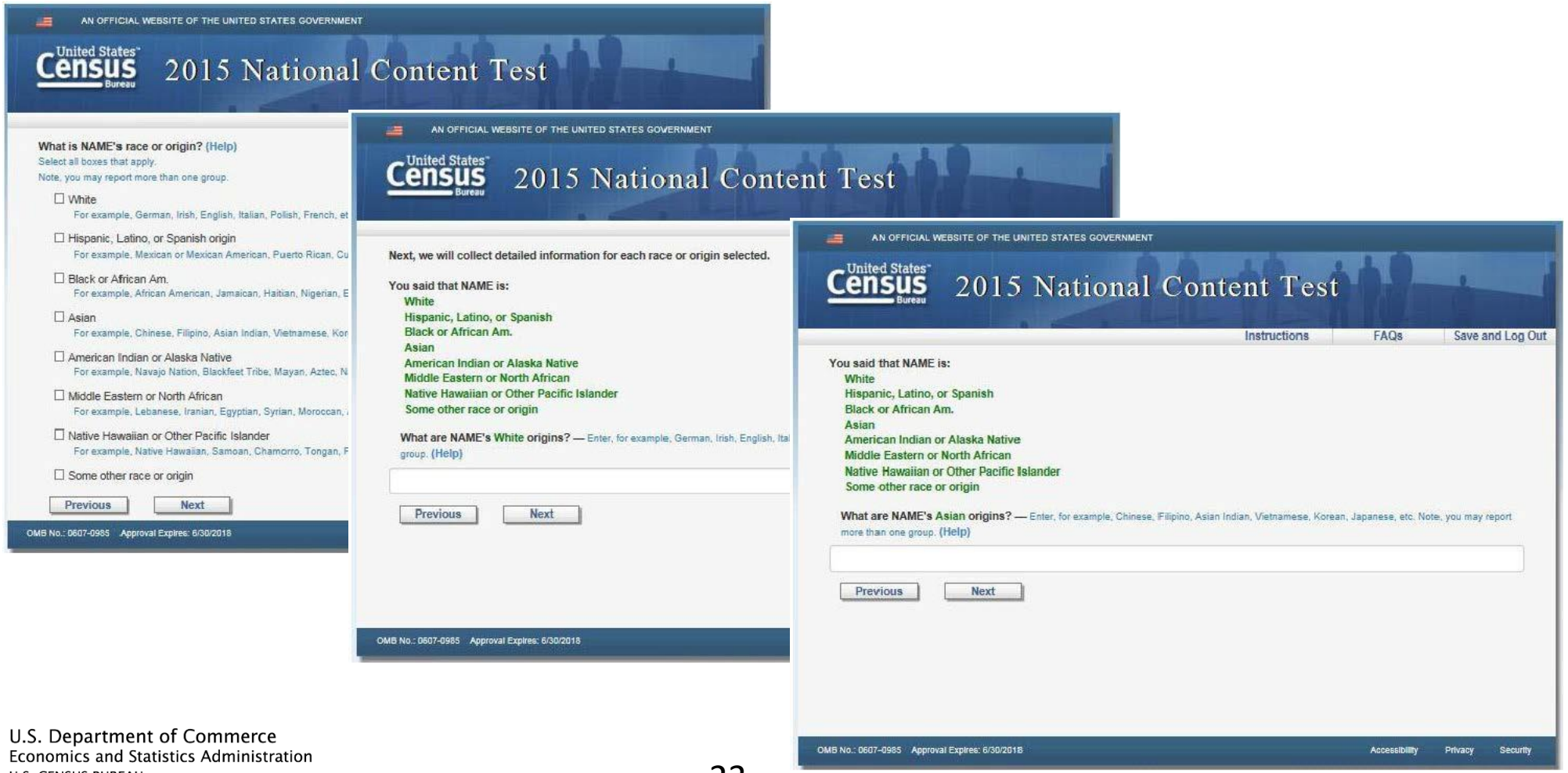
Separate Question for Hispanic Origin

Separate Question for Race



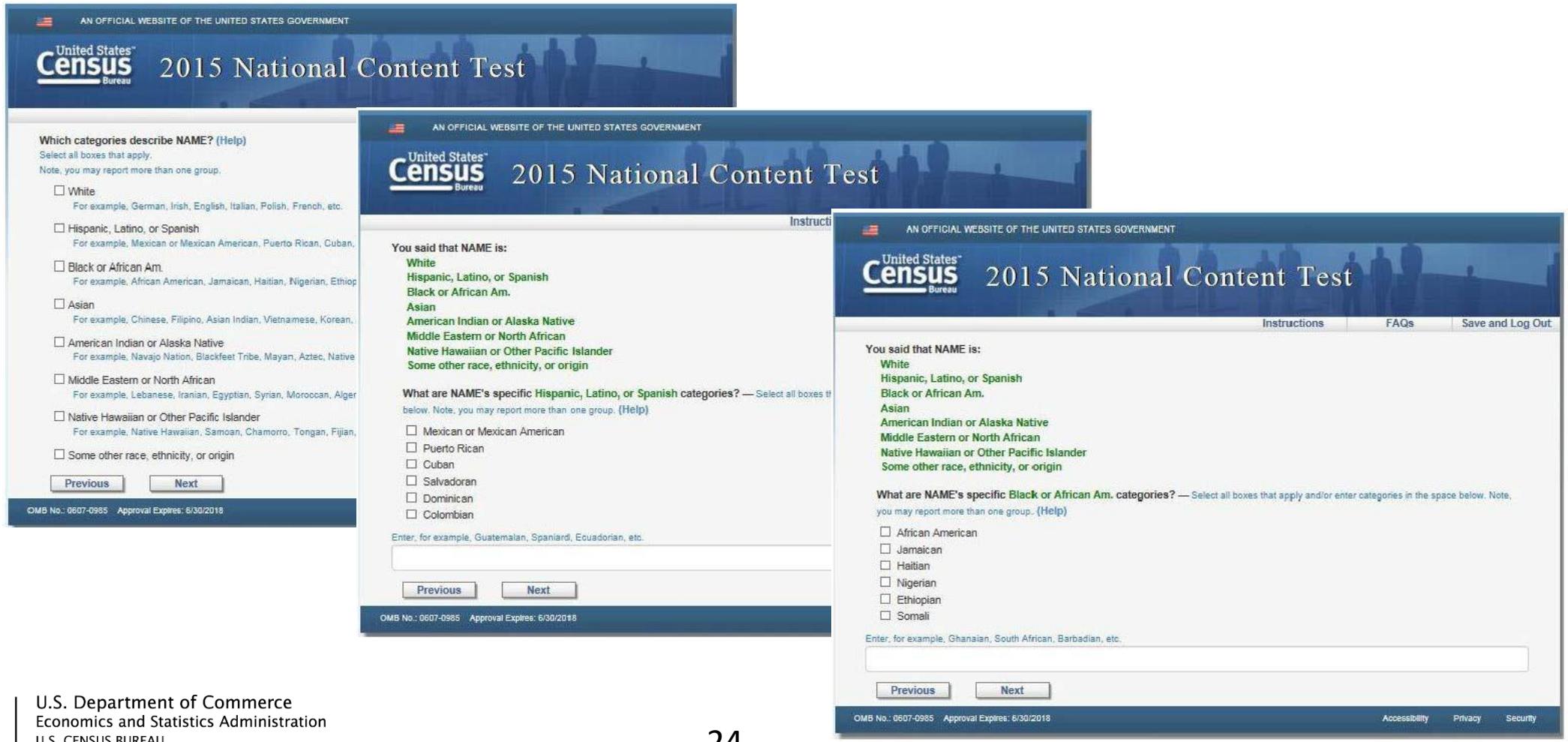
Web-Based Designs

Combined Question for Race and Ethnicity with Write-In Areas



Web-Based Designs

Combined Question for Race and Ethnicity with Detailed Checkboxes

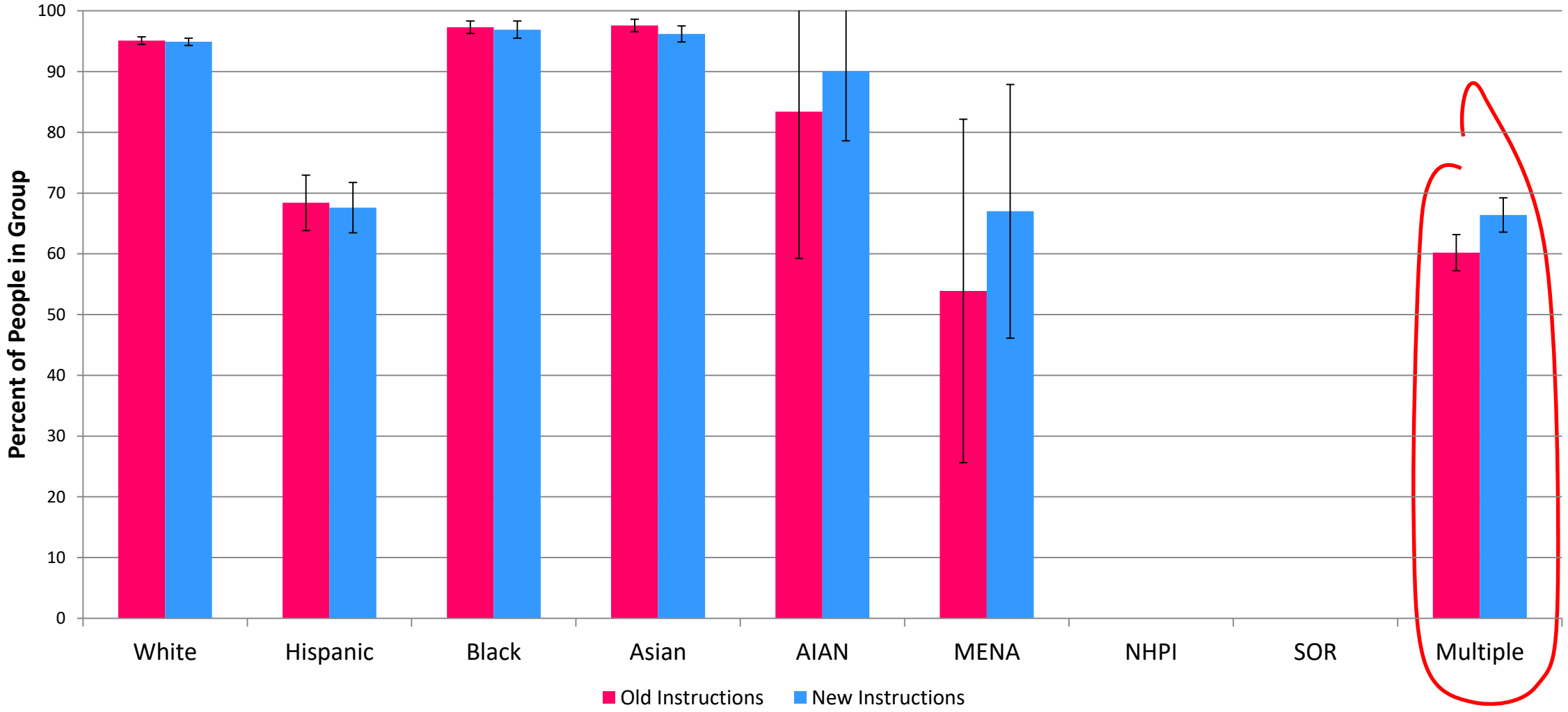


Wording of the Question Instructions

- Control
  - Internet: Select one or more boxes.
  - Paper: *Mark ☒ one or more boxes **AND** print origins.*
- Experiment
  - Internet: Select all boxes that apply.
    Note, you may report more than one group.
  - Paper:

    *Mark all boxes that apply **AND** print origins in the spaces below.*
    Note, you may report more than one group.

Consistency Between Self-Response and Reinterview for Major Race/Ethnicity Groups by Instructions



Source: 2015 NCT, Internet responses

Summary of Findings for Instructions

- Few changes in race or ethnicity distributions

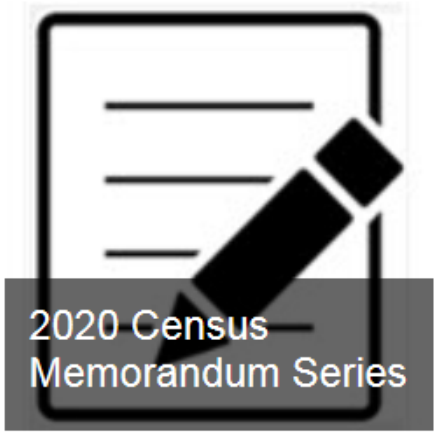
- Few differences in the rate of consistency
  - Responses with multiple race groups saw a significant increase in consistency when using the new instruction

2015 NCT Report on Race & Ethnicity

Visit:

www.census.gov/2020census

Select:



Open:

2015 National Content Test
Race and Ethnicity
Analysis Report

Video on 2015 NCT Report

Press Kit: 2015 National Content Test

February 28, 2017

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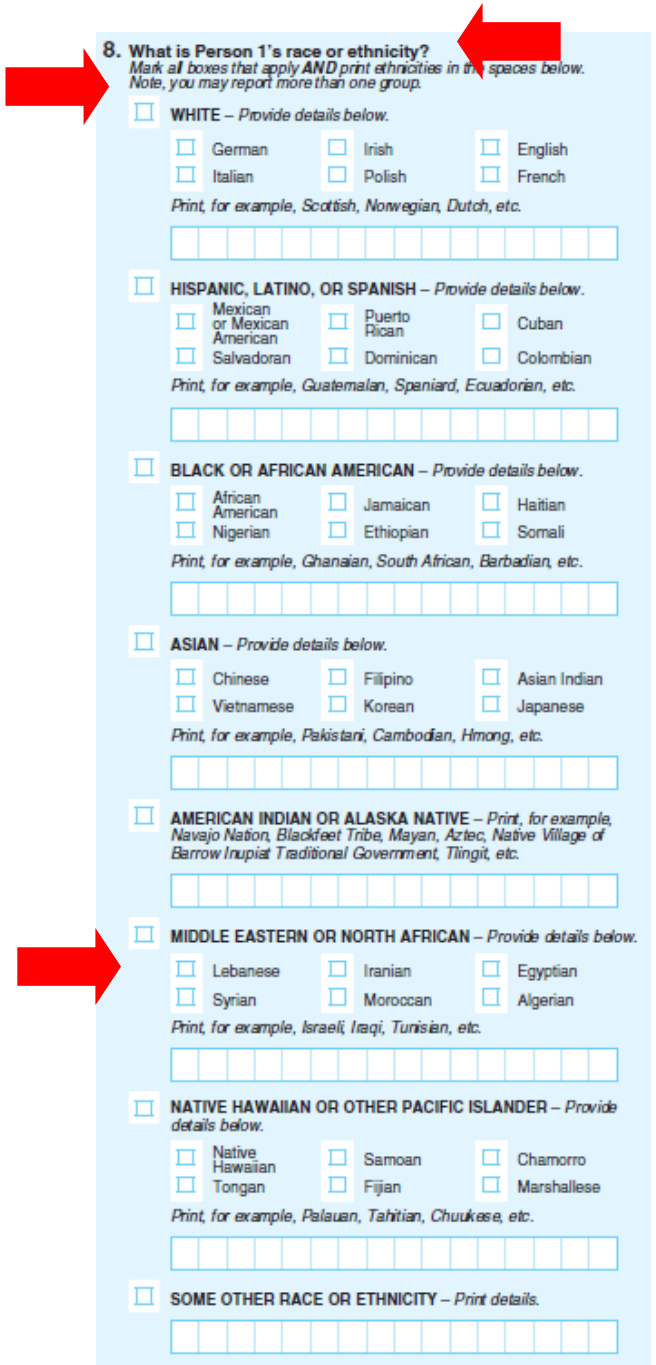
Presentation

Overview of 2015 National Content Test Analysis Report on Race and Ethnicity [2.3 MB]

Remarks on Video for 2015 NCT Race and Ethnicity Analysis Report [<1.0 MB]

https://census.gov/newsroom/press-kits/2017/nct.html

Optimal Elements from 2015 NCT Research



8. What is Person 1's race or ethnicity?
*Mark all boxes that apply **AND** print ethnicities in the spaces below.*
Note, you may report more than one group.

☐ **WHITE** – *Provide details below.*
☐ German ☐ Irish ☐ English
☐ Italian ☐ Polish ☐ French
Print, for example, Scottish, Norwegian, Dutch, etc.

☐ **HISPANIC, LATINO, OR SPANISH** – *Provide details below.*
☐ Mexican or Mexican American ☐ Puerto Rican ☐ Cuban
☐ Salvadoran ☐ Dominican ☐ Colombian
Print, for example, Guatemalan, Spaniard, Ecuadorian, etc.

☐ **BLACK OR AFRICAN AMERICAN** – *Provide details below.*
☐ African American ☐ Jamaican ☐ Haitian
☐ Nigerian ☐ Ethiopian ☐ Somali
Print, for example, Ghanaian, South African, Barbadian, etc.

☐ **ASIAN** – *Provide details below.*
☐ Chinese ☐ Filipino ☐ Asian Indian
☐ Vietnamese ☐ Korean ☐ Japanese
Print, for example, Pakistani, Cambodian, Hmong, etc.

☐ **AMERICAN INDIAN OR ALASKA NATIVE** – *Print, for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Tlingit, etc.*

☐ **MIDDLE EASTERN OR NORTH AFRICAN** – *Provide details below.*
☐ Lebanese ☐ Iranian ☐ Egyptian
☐ Syrian ☐ Moroccan ☐ Algerian
Print, for example, Israeli, Iraqi, Tunisian, etc.

☐ **NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER** – *Provide details below.*
☐ Native Hawaiian ☐ Samoan ☐ Chamorro
☐ Tongan ☐ Fijian ☐ Marshallese
Print, for example, Palauan, Tahitian, Chuukese, etc.

☐ **SOME OTHER RACE OR ETHNICITY** – *Print details.*

Question Format:
combined question with detailed checkboxes

Middle Eastern or North African category

Instructions:
Select all boxes that apply …
Note, you may report more than one group.

Terminology:
race or ethnicity

2015 NCT Outreach & Engagement

National Council of Asian Pacific Americans NCAPA

United States Congress

Asian Americans Advancing Justice

NALEO Educational Fund

CBC Congressional Black Caucus

The Leadership Conference

Congressional Asian Pacific Americans Caucus CAPAC

The National Coalition on Black Civic Participation

ASA American Sociological Association

AAPOR

Institute of Caribbean Studies

National Association for the Advancement of Colored People NAACP Founded 1909

Census National Advisory Committee on Racial, Ethnic, and Other Populations

Census Scientific Advisory Committee

OHA Office of Hawaiian Affairs

National Congress of American Indians

NILP National Institute for Latino Policy

ADC American-Arab Anti-Discrimination Committee

Chaldean Federation of America

Congressional Hispanic Caucus Institute, Inc. CHCI

Arab American Institute

Eskimo Indian Aleut AFN

APIAHF Asian & Pacific Islander American Health Forum

PAAIA Public Affairs Alliance of Iranian Americans

Papa Ola Lokahi

MAVIN Foundation

afrolatin@forum

Project Race Reclassify All Children Equally

National Urban League

saalt South Asian Americans Leading Together

United Sikhs Recognize the Human Race as One

Population Association of America

Combined Question Permits Reporting of Race *and / or* Hispanic Origin

8. **What is Person 1's race or ethnicity?**
*Mark all boxes that apply **AND** print ethnicities in the spaces below.*
Note, you may report more than one group.

☐ **WHITE** – *Provide details below.*
☐ German ☐ Irish ☐ English
☐ Italian ☐ Polish ☐ French
Print, for example, Scottish, Norwegian, Dutch, etc.

✓ **HISPANIC, LATINO, OR SPANISH** – *Provide details below.*
☐ Mexican or Mexican American ☐ Puerto Rican ☐ Cuban
☐ Salvadoran ✓ Dominican ☐ Colombian
Print, for example, Guatemalan, Spaniard, Ecuadorian, etc.
Afro Latino

✓ **BLACK OR AFRICAN AMERICAN** – *Provide details below.*
✓ African American ☐ Jamaican ☐ Haitian
☐ Nigerian ☐ Ethiopian ☐ Somali
Print, for example, Ghanaian, South African, Barbadian, etc.
Dominican

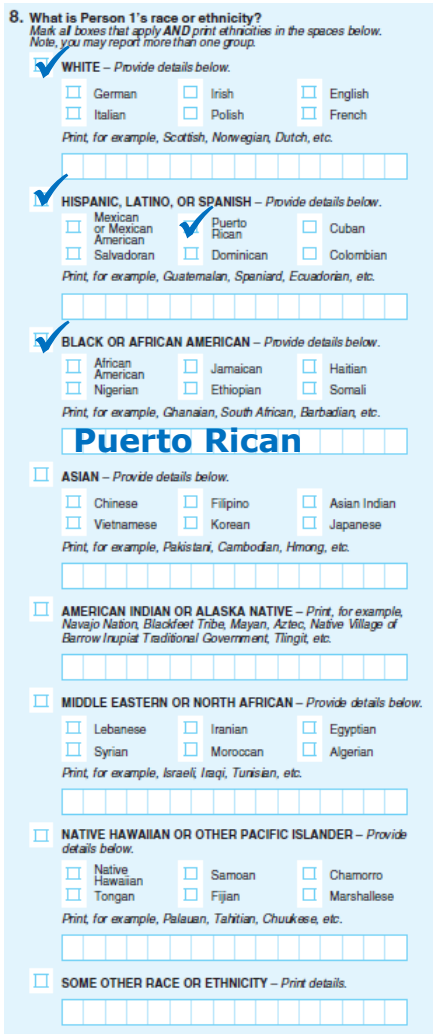
☐ **ASIAN** – *Provide details below.*
☐ Chinese ☐ Filipino ☐ Asian Indian
☐ Vietnamese ☐ Korean ☐ Japanese
Print, for example, Pakistani, Cambodian, Hmong, etc.

☐ **AMERICAN INDIAN OR ALASKA NATIVE** – *Print, for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Tlingit, etc.*

☐ **MIDDLE EASTERN OR NORTH AFRICAN** – *Provide details below.*
☐ Lebanese ☐ Iranian ☐ Egyptian
☐ Syrian ☐ Moroccan ☐ Algerian
Print, for example, Israeli, Iraqi, Tunisian, etc.

☐ **NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER** – *Provide details below.*
☐ Native Hawaiian ☐ Samoan ☐ Chamorro
☐ Tongan ☐ Fijian ☐ Marshallese
Print, for example, Palauan, Tahitian, Chuukese, etc.

☐ **SOME OTHER RACE OR ETHNICITY** – *Print details.*



8. **What is Person 1's race or ethnicity?**
*Mark all boxes that apply **AND** print ethnicities in the spaces below.*
Note, you may report more than one group.

✓ **WHITE** – *Provide details below.*
☐ German ☐ Irish ☐ English
☐ Italian ☐ Polish ☐ French
Print, for example, Scottish, Norwegian, Dutch, etc.

✓ **HISPANIC, LATINO, OR SPANISH** – *Provide details below.*
☐ Mexican or Mexican American ✓ Puerto Rican ☐ Cuban
☐ Salvadoran ☐ Dominican ☐ Colombian
Print, for example, Guatemalan, Spaniard, Ecuadorian, etc.

✓ **BLACK OR AFRICAN AMERICAN** – *Provide details below.*
✓ African American ☐ Jamaican ☐ Haitian
☐ Nigerian ☐ Ethiopian ☐ Somali
Print, for example, Ghanaian, South African, Barbadian, etc.
Puerto Rican

☐ **ASIAN** – *Provide details below.*
☐ Chinese ☐ Filipino ☐ Asian Indian
☐ Vietnamese ☐ Korean ☐ Japanese
Print, for example, Pakistani, Cambodian, Hmong, etc.

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☐ Native Hawaiian ☐ Samoan ☐ Chamorro
☐ Tongan ☐ Fijian ☐ Marshallese
Print, for example, Palauan, Tahitian, Chuukese, etc.

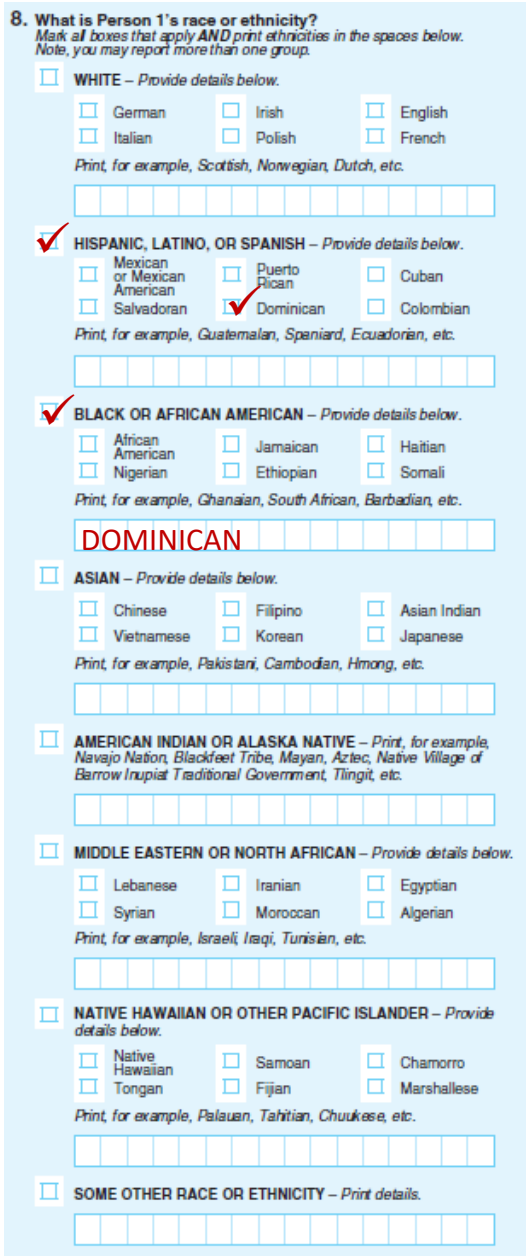
☐ **SOME OTHER RACE OR ETHNICITY** – *Print details.*

Potential New Tabulation Categories for 2020 Census

Total:
Population of one Race or Ethnicity
White alone
Hispanic or Latino alone
Black or African American alone
Asian alone
American Indian and Alaska Native alone
Middle Eastern and North African alone
Native Hawaiian and Other Pacific Islander alone
Some Other Race alone
Population of Two or More Responses

If a combined question is approved by OMB: *under review now!*

If MENA is approved as a minimum category by OMB: *under review now!*


8. What is Person 1's race or ethnicity?
Mark all boxes that apply AND print ethnicities in the spaces below.
Note, you may report more than one group.

WHITE – Provide details below.
German, Irish, English, Italian, Polish, French
Print, for example, Scottish, Norwegian, Dutch, etc.

HISPANIC, LATINO, OR SPANISH – Provide details below.
Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, Colombian
Print, for example, Guatemalan, Spaniard, Ecuadorian, etc.

BLACK OR AFRICAN AMERICAN – Provide details below.
African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali
Print, for example, Ghanaian, South African, Barbadian, etc.
DOMINICAN

ASIAN – Provide details below.
Chinese, Filipino, Asian Indian, Vietnamese, Korean, Japanese
Print, for example, Pakistani, Cambodian, Hmong, etc.

AMERICAN INDIAN OR ALASKA NATIVE – Print, for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Tlingit, etc.

MIDDLE EASTERN OR NORTH AFRICAN – Provide details below.
Lebanese, Iranian, Egyptian, Syrian, Moroccan, Algerian
Print, for example, Israeli, Iraqi, Tunisian, etc.

NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER – Provide details below.
Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, Marshallese
Print, for example, Palauan, Tahitian, Chuukese, etc.

SOME OTHER RACE OR ETHNICITY – Print details.

Potential Future Mapping: Hispanic *and* Black

Total:
Population of one Race or Ethnicity
White alone
Hispanic or Latino alone
Black or African American alone
Asian alone
American Indian and Alaska Native alone
Middle Eastern and North African alone
Native Hawaiian and Other Pacific Islander alone
Some Other Race alone
Population of Two or More Responses

… White *and* Hispanic
… White *and* Black
… Hispanic *and* Black
… Black *and* Asian
…etc.

Potential Tabulations for 2020: Hispanic *and* Black

Minimum

Total:
White alone
Hispanic alone
Black alone
Asian alone
AIAN alone
MENA alone
NHPI alone
SOR alone
Two or More Responses

Maximum

Total:
* *Note: Adds to more than 100%*
White alone or in combination
Hispanic alone or in combination
Black alone or in combination
Asian alone or in combination
AIAN alone or in combination
MENA alone or in combination
NHPI alone or in combination
SOR alone or in combination

Multiple Responses

Total:
White ***and*** Hispanic
White ***and*** Black
White ***and*** Asian
White ***and*** AIAN
White ***and*** MENA
White ***and*** NHPI
White ***and*** SOR
Hispanic ***and*** Black
Hispanic ***and*** Asian
…
Black ***and*** AIAN
Black ***and*** MENA
… etc. *(repeat for all combinations)*

… Hispanic *and* Black

Timeline for 2020 Census

- Discuss 2015 NCT Research with Advisors, Stakeholders, Researchers, Public **(Spring 2017)**
- Prepare and Submit Question Design for 2018 End-to-End Census Test **(Spring - Summer 2017)**
- OMB Decides on Race/Ethnicity Standards **(Fall - Winter 2017)**
- Prepare and Submit Final Question Wording for 2020 Census **(Winter 2018 - Spring 2018)**
- Prepare for 2020 Census

QUESTIONS

DISCUSSION